

Instructor: Mrs. Owen

powen@alcsny.org

716-375-6600 ext. 2167

Course Description:

Peer Assisted Learning Strategies (PALS) is a supplemental reading strategy for 6th graders where students get differentiated instruction and are motivated to become better readers. PALS builds fluency and comprehension skills through a set of activities that will be done 3 times a week. In PALS, students work in pairs to help each other improve their reading skills. The teacher monitors the pairs and provides assistance to help students reach targeted goals throughout the school year.

Student Learning Outcomes:

Students will read with sufficient accuracy and fluency to support comprehension. Context will be used to confirm or self-correct word recognition and understanding. Students will draw evidence from narrative or expository texts to support analysis and reflection.

Reading Materials & Novels:

- Scholastic News Magazine
- Scholastic Action Magazine
- <u>Crash</u> by Jerry Spinelli
- The Best Christmas Pageant Ever by Barbara Robinson
- Tuck Everlasting by Natalie Babbitt
- The Best School Year Ever by Barbara Robinson

Class Expectations:

- Students will be on time and prepared for class.
- Always demonstrate respect towards others.
- Each student is expected to follow the rules established by the district, as listed in the student handbook.
- The classroom is to be kept neat and orderly at all times.

Failure to follow established district and classroom rules will result in appropriate disciplinary action.