

# Reading 6 

## Instructor: Mrs. Owen

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## Course Description:

Peer Assisted Learning Strategies (PALS) is a supplemental reading strategy for $6^{\text {l" }}$ graders where students get differentiated instruction and are motivated to become better readers. PALS builds fluency and comprehension skills through a set of activities that will be done 3 times a week. In PALS, students work in pairs to help each other improve their reading skills. The teacher monitors the pairs and provides assistance to help students reach targeted goals throughout the school year.

## Student Learning Outcomes:

Students will read with sufficient accuracy and fluency to support comprehension. Context will be used to confirm or self-correct word recognition and understanding. Students will draw evidence from narrative or expository texts to support analysis and reflection.

## Reading Materials \& Novels:

- Scholastic News Magazine
- Scholastic Action Magazine
- Crash by Jerry Spinelli
- The Best Christmas Pageant Ever by Barbara Robinson
- Tuck Everlasting by Natalie Babbitt
- The Best School Year Ever by Barbara Robinson


## Class Expectations:

- Students will be on time and prepared for class.
- Always demonstrate respect towards others.
- Each student is expected to follow the rules established by the district, as listed in the student handbook.
- The classroom is to be kept neat and orderly at all times.


## Failure to follow established district and classroom rules will result in appropriate disciplinary action.

